

الموضوع الثاني

PART ONE : READING

(15 pts)

A. COMPREHENSION

(07 pts)

Read the text carefully and do the activities.

Women Rights in Ancient Egypt

Unlike the position of women in most other ancient civilizations, including that of Greece, the Egyptian woman seems to have enjoyed the same legal and economic rights as the Egyptian man. This is not to say that Egypt was an egalitarian society. It was not. Legal distinctions in Egypt were apparently based much more upon differences in the social classes, rather than differences in gender.

The Egyptian woman could manage and dispose of private property, including: land, portable goods, servants, slaves, livestock, and money. A woman could administer all her property independently and according to her free will. It is highly significant that a woman in Egypt could do all of the above .

There were several ways for an Egyptian woman to acquire possessions and real property. Most frequently, she received it as gifts or as an inheritance from her parents or husband. Under Egyptian property law, a woman had claim to one-third of all the community property on the death of her husband , while the other two-thirds was divided among the children, followed up by the brothers and sisters of the deceased. A woman could also freely disinherit children of her private property. She could selectively bequeath that property to certain children and not to others.

Adapted from 'The Status of Women in Ancient Egypt', Dr Peter Picone.

1. Circle the letter that corresponds to the right answer.

The text is

a- argumentative

b- expository

c- prescriptive

2. Are these statements True or False? Write T or F next to the letter corresponding to the statement.

a. Egyptian women and men were equal in terms of legal and economic rights.

b. Social classes enjoyed equality in ancient Egypt.

c. The Egyptian woman could administer her own private property.

d. A wife had the right to inherit most of the community property on the death of her husband.

3. Answer the following questions according to the text.

a. What sort of property could an Egyptian woman dispose of?

b. According to the text, who could inherit a deceased man?

c. Could an Egyptian woman disinherit some of her children?

4. In which paragraph is it mentioned that the Egyptian law system gave men and women similar rights ?

5. What or who do the underlined words in the text refer to?

a. It (§1)

b. her (§2)

c. others (§3)

B . TEXT EXPLORATION

(08 pts)

1. Find in the text words closest in meaning to the following:

- a. discriminations (§1) b. meaningful (§2) c. dead (§3)

2. Complete the chart below as shown in the example.

	verb	noun	adjective
Example	to legalize	legality	legal
	distinction
	to manage
	to differentiate

3. Rewrite sentence (b) so as it means the same as sentence (a). Make any necessary changes.

- a. African women do not enjoy the same legal rights as men.
 b. It's high time
- a. A mother could disinherit children.
 b. Children.....

4. Classify the following words according to their stressed syllable.

distinction - economic - property - enjoy

1 st syllable	2 nd syllable	3 rd syllable

5. Fill in the gaps with the words from the list.

therefore - organised - achieved - develop

Each of the great civilizations of the past contributed some way or another to enhance the cultural and the technical level of human communities. They all1..... realisations that gradually transformed the destiny of nations and turned them into highly2..... groups having in their hands more efficient means that enabled them to3..... a better capacity in the fight for survival and4..... to lead a more comfortable life.

PART TWO: WRITTEN EXPRESSION

(05 pts)

Choose ONE of the following topics:

Topic one: Using the following notes , write a composition of about 100 to 120 words on the contributions of the Islamic civilization in the emancipation of women.

Before the coming of Islam: newly born girls buried alive - considered slaves - could not dispose of properties.

After the coming of Islam: the right to choose a husband - take part in all social and economic activities - have a political status - take decision concerning family affairs, etc...

Topic two: Write a composition of about 100 to 120 words on the following topic. Are you for or against the separation of boys and girls in schools ? Justify.

العلامة		عناصر الإجابة	(الموضوع الثاني)												
مجموع	مجزأة														
07pts		Women Rights in Ancient Egypt													
		PART ONE : READING (15 pts)													
		A. COMPREHENSION													
0.5pt	0.5	1. b (expository)													
02pts	0.5x4	2. a- T b- F c- T d- F													
		3.													
02.5pts	1	a – An Egyptian woman could dispose of private property, including: land, portable goods, servants, slaves, livestock, and money.													
	1	b- The wife, the children, the brothers and the sisters could inherit a deceased man (4 heirs)													
	0.5	c- Yes, she could													
0.5 pt	0.5	4. paragraph 1.													
01.5pt	0.5x3	5. a- Egypt b- woman c- children													
		B. TEXT EXPLORATION.													
08pts		1. a- distinctions / differences b- significant c- deceased													
01.5pt	0.5x3	2.													
01.5pt	0.25x6	<table border="1"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>to distinguish</td> <td></td> <td>distinct / distinctive / distinguishable distinguished / distinguishing</td> </tr> <tr> <td></td> <td>management / manager managing / manageress</td> <td>manageable / managing/managed managerial</td> </tr> <tr> <td></td> <td>difference/differentiation</td> <td>different / differential</td> </tr> </tbody> </table>		verb	noun	adjective	to distinguish		distinct / distinctive / distinguishable distinguished / distinguishing		management / manager managing / manageress	manageable / managing/managed managerial		difference/differentiation	different / differential
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02pts	1x2	3 1.b. It's high time African women enjoyed the same legal rights as men. 2.b. Children could be disinherited by a mother.													
01pt	0.25x4	4.													
		<table border="1"> <thead> <tr> <th>1st syllable</th> <th>2nd syllable</th> <th>3rd syllable</th> </tr> </thead> <tbody> <tr> <td>property</td> <td>enjoy/ distinction</td> <td>economic</td> </tr> </tbody> </table>		1 st syllable	2 nd syllable	3 rd syllable	property	enjoy/ distinction	economic						
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		PART TWO : WRITTEN EXPRESSION													
05pts	03	Topic one: Form													
	02	Content													
	02.5	Topic two: Form													
	02.5	Content													